

Measure 30 (U): Learning Support Services Sustainability Fee

QUESTION

Shall the undergraduate students of UCSC provide funding for Learning Support Services including Subject Tutoring and Modified Supplemental Instruction (with the exception of non-Educational Outreach Program Frosh Core Writing Tutoring) by establishing a new permanent fee of \$6.64 per student per quarter?

SUMMARY POINTS

- New undergraduate compulsory fee of \$6.64 per student, per quarter.
- Provides 33% Return-to-Aid (\$2.19 of the fee) to assure that lower income students have Financial Aid assistance in paying the fee.
- Fee begins Fall Quarter 2007 and is a permanent fee with no ending date.
- Fees will be assessed each quarter and state-supported summer session on all undergraduates enrolled in that quarter or summer session.
- Based on an average 3-quarter enrollment of 15,000, this fee will generate approximately \$298,800 (of which \$98,600 will return to Financial Aid).
- Fee income will go to fund Learning Support Services, which include Subject Tutoring and MSI (Modified Supplemental Instruction).
- Students were consulted regarding the need for this fee through the following mechanisms: general meetings, consultation with Learning Support Services staff as well as student organizations.

BALLOT STATEMENT

How the fee will be used

The fee will be used by Learning Support Services to fund tutoring services that currently provide academic assistance to more than 2,500 undergraduate students in over 100 courses each quarter. This fee will provide money for over 200 student tutoring jobs, which yield over 54,000 total hours of instruction. The fee will not fund the non-Educational Outreach Program Core Writing tutoring.

Why the fee is needed

Due to a shortfall in funding, Learning Support Services was unable to offer tutoring to most UCSC students in the Winter and Spring Quarters of 2007. This fee will ensure that tutoring and Modified Supplemental Instruction is available to an increased number of UCSC undergraduates.

Who will benefit

- Currently, Learning Support Services serves over 2,500 students per quarter and employs over 200 students each year.
- An increased number of UCSC undergraduate students would have access to tutoring in all classes. An increased number of UCSC students would

have access to Modified Supplemental Instruction which is assigned to courses at the request of students and faculty.

- The entire undergraduate community will benefit because tutoring promotes diversity in the University by generating equal opportunities as well as more equitable academic outcomes.

ENDORSEMENTS

PRO/CON STATEMENTS